



**EDUCATION REVIEW REPORT:
PONSY KIDS
FEBRUARY 2007**

Community Page

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"This review of Ponsy Kids evaluates the quality of education provided for children and finds that the very good quality provision identified in ERO's 1999 and 2004 reports has been maintained. This is particularly evident in adult support for children's learning and in the strong sense of family and community. The report also evaluates the quality of assessment practices in the centre and concludes with a recommendation that teaching staff strengthen their programme and assessment documentation as planned.

Parents express appreciation of the stable staff team and the opportunity to have siblings attend the centre together. Respectful, caring relationships and links with the community are fostered through regular social events and are evident in day-to-day interactions between staff, parents and children.

Children demonstrate a clear sense of themselves as capable, independent learners. Child-initiated learning is ably supported and extended by skilful adults in a well resourced environment. Children are developing a rich vocabulary, strong communication skills and a sound foundation for literacy learning. High quality literacy practices, and the introduction of early scientific and mathematical concepts and language, te reo Māori and multicultural views and practices are integrated throughout the programme in authentic ways.

Programme records in wall displays and planning books show the progression of learning over time in several focus topics. However, documentation does not reflect the richness of the programme implementation. Teachers are beginning to consider ways to improve the quality of their assessment documentation and to increase the extent to which they involve parents and children in assessment."